

Reactions and Rates 4

Also uses ***Salts & Solubility*** and
States of Matter

Clicker Questions

LeChatlier's Principle

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PhET

Learning Goals

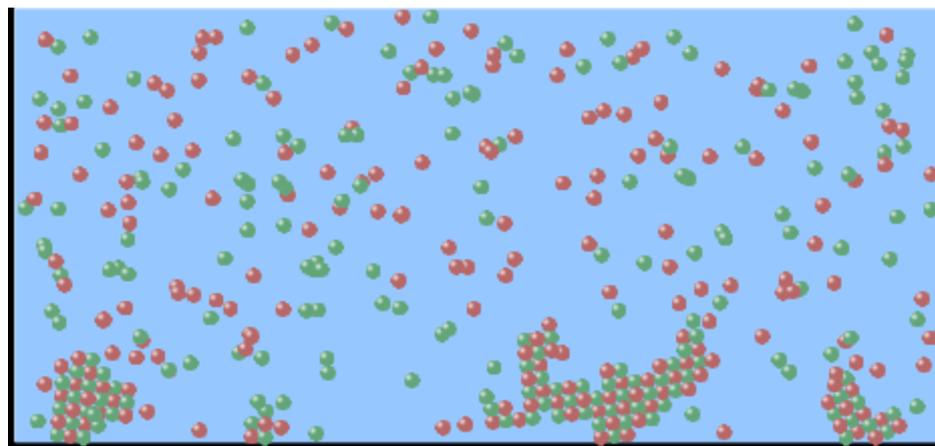
Students will be able to:

- Explain how to make equilibrium systems change and predict what changes will happen.
- Compare and contrast salt-solution, phase, and chemical equilibria.

If you add water to this salt solution, what will happen?



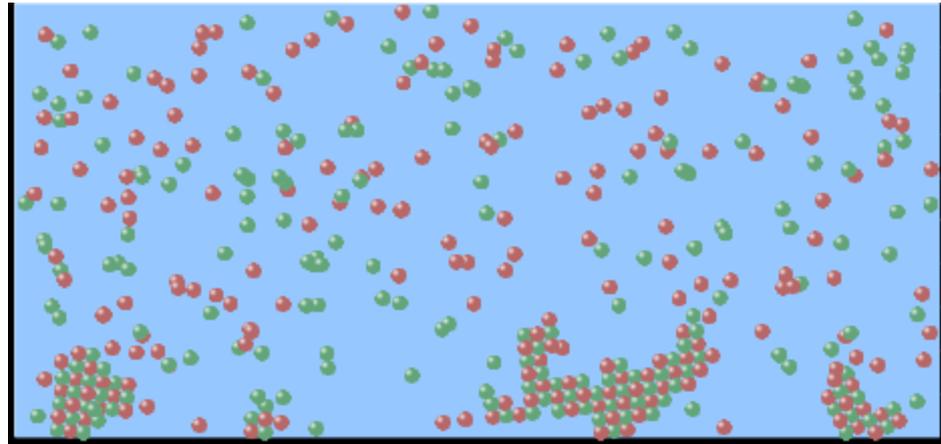
- A. The system will shift to the right
- B. The system will shift to the left
- C. LeChatlier's principle doesn't apply to physical systems



If you increased the air pressure above this salt solution, what will happen?

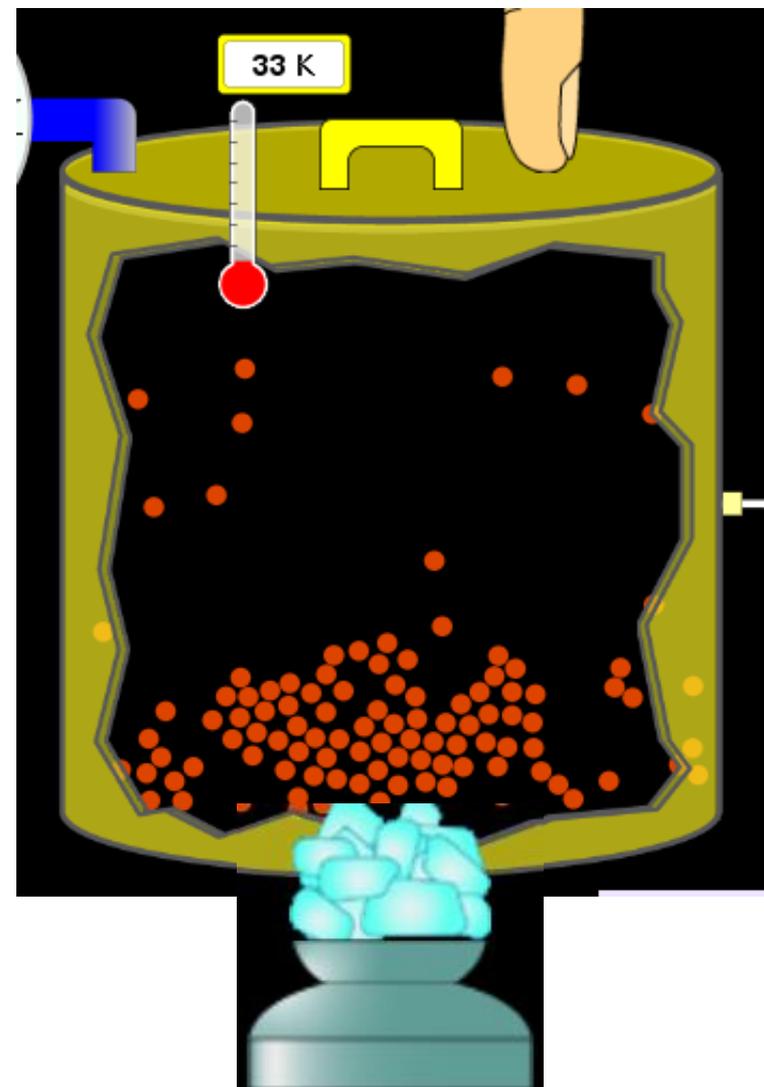


- A. The system will shift to the right
- B. The system will shift to the left
- C. This system would not be effected by pressure changes.

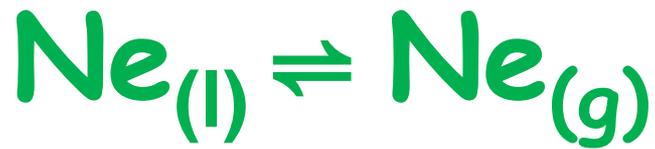


If you cooled the container, what will happen? $\text{Ne}_{(l)} \rightleftharpoons \text{Ne}_{(g)}$

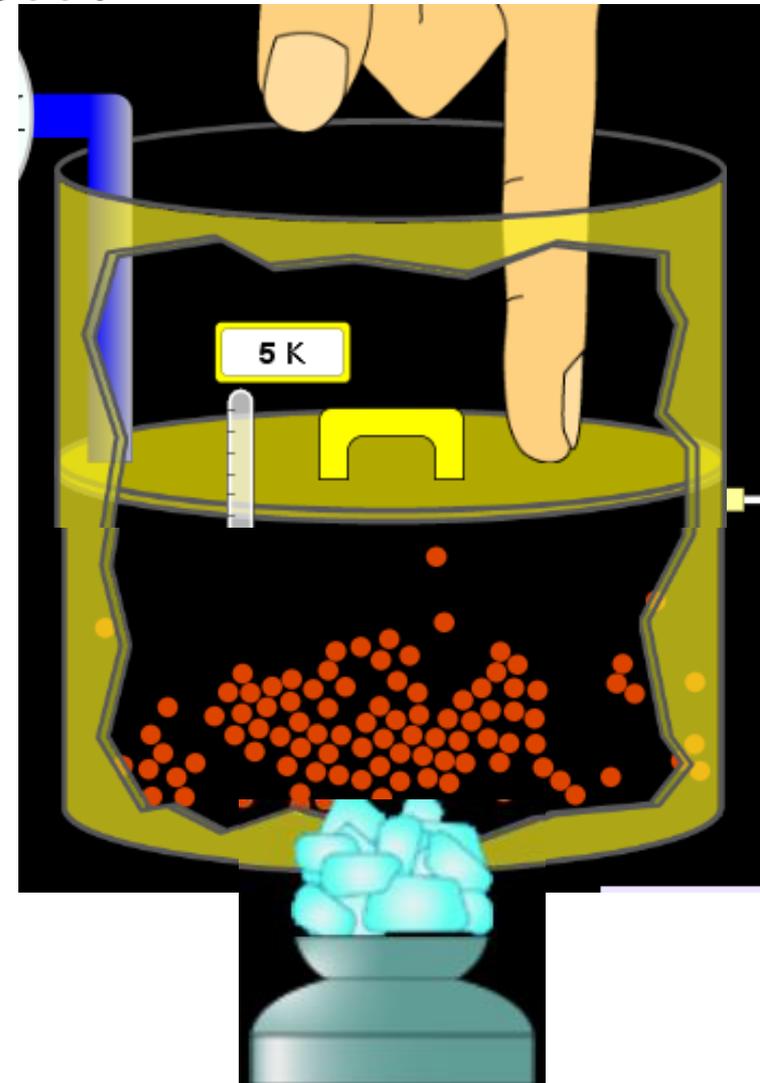
- A. The system will shift to the right
- B. The system will shift to the left
- C. This system is not effected by temperature



If you made the container smaller, while keeping the temperature constant, what will happen?

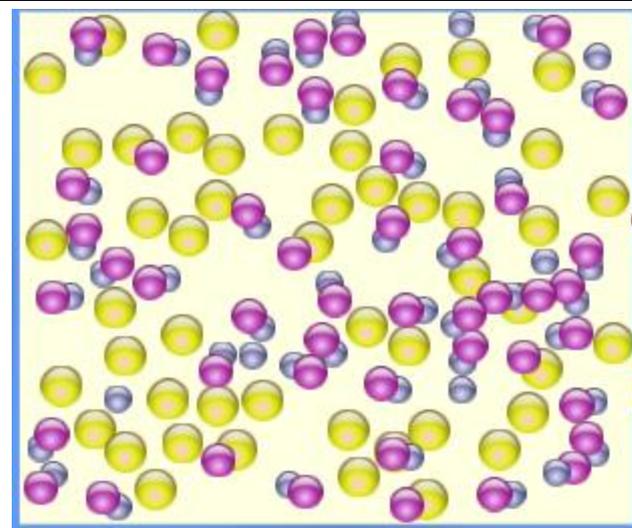
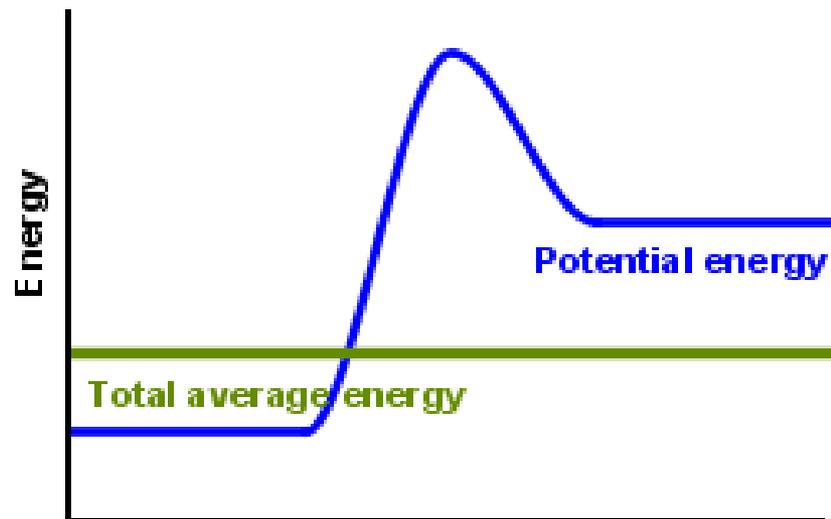
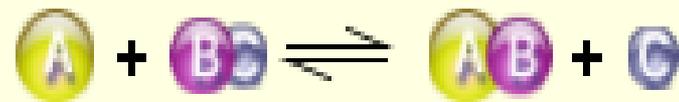


- A. The system will shift to the right
- B. The system will shift to the left
- C. This system would not be affected

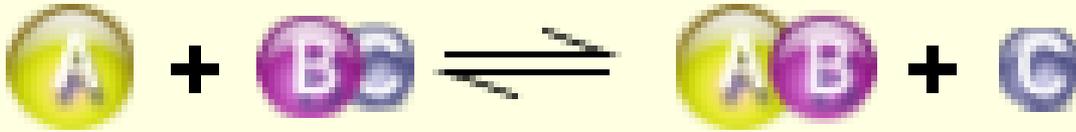


What would happen if you added energy using the heater ?

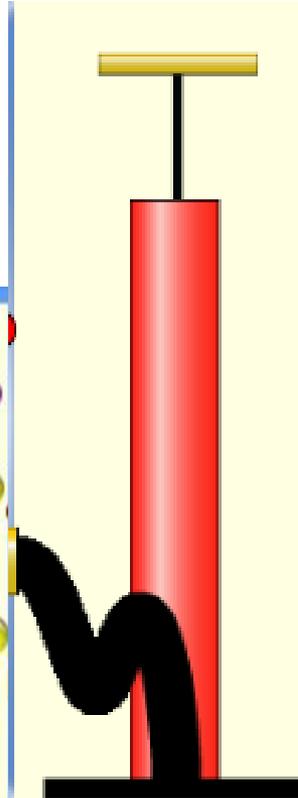
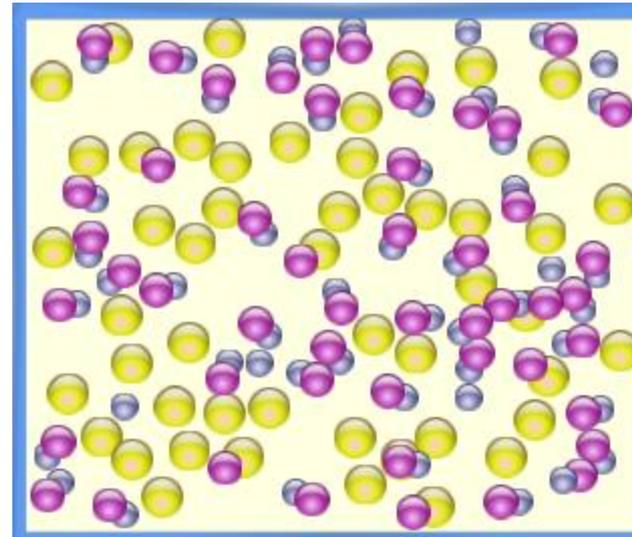
- A. The system will shift to the right
- B. The system will shift to the left
- C. Both reactants and products would have more energy, but the amounts would not change much



What would happen if you added ?



- A. The system will shift to the right
- B. The system will shift to the left
- C. The only change would be the amount of 



Molecule type

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What would happen if you added energy using the heater ?

- A. The system will shift to the right
- B. The system will shift to the left
- C. Both reactants and products would have more energy, but the amounts would not change much

